Ed.D. in Counselor Education and Supervision  
Department of Counseling and Educational Psychology  
College of Education  
Eastern Kentucky University

GENERAL COURSE REQUIREMENTS

The 63 hour doctoral program below requires students to have satisfied all the requirements of a CACREP degree in Clinical Mental Health Counseling or a CACREP degree in School Counseling or the equivalent. Students not meeting this criterion may need to take additional course work prior to clear admission to the program.

This program is designed with three unique elements. First, students focus on either a school counseling or clinical mental health counseling specialization to allow for greater depth of study in the chosen area. Second, the program includes a Rural Studies focus, which helps prepare students to better serve the Appalachian Region. Third, the internship experience is custom designed by and for the doctoral student to address career goals.

CORE COURSEWORK Three areas (No other course may be substituted for a core course)

1. Research 9 Hours
   EDL 810 Introduction to Quantitative Research Methods 3
   EDL 812 Intermediate Quantitative Research Methods 3
   EDL 811 Introduction to Qualitative Research Methods 3
   EDL 910 Seminar in Advanced Research Methodology and Design 3

2. Academic 9 Hours
   EDL 820 Cultural and Contextual Foundations of Leadership 3
   EDL 821 Moral and Ethical Dimensions of Leadership 3
   EDL 822 Social and Political Dimensions of Leadership 3

3. Rural Studies 6 Hours
   COU 905 Seminar in Rural/Appalachian Issues in Counseling 3
   EDL 931 Leadership in Rural Settings 3

Counselor Education and Supervision Concentration 18 Hours
   COU 886 Advanced Clinical Supervision 3
   COU 887 Supervision of Practicum 3
   COU 901 Advanced Counseling Theories 3
   COU 902 Advanced Group Counseling 3
   COU 903 Advanced Issues in Clinical Mental Health Counseling 3
   or
   COU 904 Advanced Issues in School Counseling 3
   COU 910 Teaching, Research, and Scholarship in Counselor Education 3

Additional Coursework
   COU 980 Doctoral Practicum 3 Hours
   COU 981 Doctoral Internship 6 Hours
   EDL 998 Capstone (register multiple times) 12 Hours
   or
   EDL 999 Dissertation (register multiple times) 12 Hours

Minimum Program Total 63 Hours
COU 886 Advanced Clinical Supervision  
Prerequisite: Admission to the CEP doctoral program. Advanced, integrative study of theories, models, and current issues in clinical supervision.

COU 887 Supervision of Practicum  
Prerequisite: Admission to the CEP doctoral program. Supervised practice of supervision of master’s level counseling practicum students.

COU 901 Advanced Counseling Theories  
Prerequisite: Admission to the doctoral program. An examination of the philosophical foundations of counseling theory construction.

COU 902 Advanced Group Counseling  
Prerequisite: Admission to the doctoral program. Theoretical foundations of advanced group counseling including supervised experiential component with facilitation of master’s level groups counseling students.

COU 903 Advanced Issues in Clinical Mental Health Counseling  
Prerequisite: Admission to the doctoral Program. Current topical issues related to advanced counseling practice and counselor education.

COU 904 Advanced Issues in School Counseling  
Prerequisites: Admission to the doctoral program. Current topical issues related to advanced school counseling, school leadership, and counselor education.

COU 905 Seminar in Rural/Appalachian Issues in Counseling  
Prerequisite: Admission to the doctoral program. This seminar examines historical and contemporary issues related to counseling in rural areas, especially Appalachia.

COU 910 Teaching, Research, and Scholarship in Counselor Education  
Prerequisite: Admission to the doctoral program. Pedagogical foundations of teaching and conducting scholarly activity as counselor education faculty.

COU 980 Doctoral Practicum  
Prerequisite: Admission to the doctoral program. A supervised doctoral-level practicum experience in individual, group, and/or career counseling. (variable credit 1 - 3 hours)

COU 981 Doctoral Internship  
Prerequisite: Admission to the doctoral program. A 600 hour internship to include professional work specified by CACREP standards such as Counseling; Teaching; Supervision, Research and Scholarship; and Leadership and Advocacy. (May be taken for variable credit from 1 – 6 hours)
EDL 810 Introduction to Quantitative Research Methods
Introduction to the use of quantitative research methods in education. Topics include measures of central tendency, measures of variability, correlation, regression, testing statistical hypotheses, and research design.

EDL 811 Introduction to Qualitative Research Methods
Introduction to qualitative data collection and analysis in educational research. Review of origins, theory, and design of method; issues of validity, reliability, and human subject ethics.

EDL 812 Intermediate Quantitative Research Methods
Prerequisite: EDL 810 or departmental approval. The emphasis is on research design, the limitations of research design, and the analysis of data. Techniques include ANOVA, regression, and ANCOVA.

EDL 820 Cultural and Contextual Foundations of Leadership
Investigation of cultural and social influences on the development of leadership in educational settings. Emphasis is on place and the application of sociocultural concepts to leadership issues and problems in educational settings.

EDL 821 Moral and Ethical Dimensions of Leadership
Examination of the moral dimensions of the process and content of leadership from theoretical and practical perspectives. Emphasis is on the application of ethical thinking and concepts to leadership issues and problems in educational settings.

EDL 822 Social and Political Dimensions of Leadership
Examination of social and political dimensions of the process and content of leadership from theoretical and practical perspectives. Emphasis is on the application of relevant theoretical constructs to leadership issues and problems in educational settings.

EDL 910 Seminar in Advanced Research Methodology and Design
Prerequisites: EDL 810 and 811. In-depth study of research methodology and design (qualitative, quantitative, or mixed methods) as related to a specific research project or set of research questions. May be retaken to a maximum of six hours.

EDL 930 Seminar on Rural Schools and Communities
Consideration of the relationship between schools and rural communities, including issues related to democratic localism, state and national education agendas, and economic development in rural areas.

EDL 931 Leadership in Rural Settings
Analysis of general and specific skills required for leadership in rural schools. Comparisons are made with leadership demands in urban and suburban settings. Examines formal and informal interactions and individual and collaborative leadership needs.

EDL 998 Capstone (register multiple times)
Prerequisite: Departmental approval. Completion and defense of a capstone project in educational leadership, policy studies or counselor education and supervision. May be taken to a maximum of 12 hours.

EDL 999 Dissertation (register multiple times)
Prerequisite: departmental approval. Completion and defense of a research dissertation in educational leadership, policy studies, or a related field. May be retaken to a maximum of twelve hours.
### Ed.D. in Counselor Education and Supervision - Four Year Course Schedule

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<th>Year</th>
<th>Fall</th>
<th>Spring</th>
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<td>COU 910 Teaching &amp; Scholar 3</td>
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<td>2016</td>
<td>EDL 811 Qualitative Research 3</td>
<td>EDL 931 Leadership in Rural 3</td>
<td>COU 999 Dissertation 12</td>
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<td>COU 981 Internship 3</td>
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All coursework can be completed in three years. The summer of the third year and the fourth year will be used to complete the dissertation. Total program hours equal 63.