

**DEPARTMENT OF COUNSELING AND
EDUCATIONAL PSYCHOLOGY**

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<http://coecounseling.eku.edu/>

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I. GENERAL INFORMATION

The Department of Counseling and Educational Psychology offers degree and non-degree graduate programs in Ed.D. in Counselor Education and Supervision, M.A.Ed. in School Counseling and the M.A. in Clinical Mental Health Counseling, as well as endorsements to the School Counseling Certification, and an undergraduate 18 hour track for the B.A. in General Studies.

Doctorate in Education – Leadership and Policy Studies – department offers a Counselor Education and Supervision track on this degree.

Master of Arts

Clinical Mental Health Counseling

Master of Arts in Education

School Counseling

Rank I and Rank II Programs

School Counseling

Endorsements

Elementary School Counseling, Secondary School Counseling,

Counselor Education

The Clinical Mental Health and School Counseling Programs are nationally accredited by CACREP. The M.A.Ed. in School Counseling Program meets curriculum standards of the Kentucky Educational Professional Standards Board (EPSB) and the M.A. in Clinical Mental Health program meets the standards for licensure as an LPCA/LPCC by the Kentucky Board for Licensed Professional Counselors.

Counselor Education Program Descriptions

The **Clinical Mental Health Counseling** program prepares individuals to practice as a Licensed Professional Counselor in a variety of mental health settings, such as community care centers, regional mental health centers, hospitals, treatment facilities and other settings in which mental health counseling services are provided. Graduates who hold the LPCC license are eligible for employment with the VA and are Tricare eligible.

The **School Counseling** program is designed to prepare individuals to become school counselors. The Provisional School Counseling Certificate will be awarded by the EPSB upon completion of the 48 hour degree. The School Counseling Certification earned will be at the P-12 level. Rank II may be earned at the completion of the first 33 hours in the program. The Standard School Counseling certificate can be earned with six (6) additional semester hours beyond the forty-eight (48) hour Masters of Arts in Education in School Counseling degree. Rank I is awarded with a total of 60 graduate hours in a planned program in school counseling that may include the 48 hours for the Masters and ~~(6) hours~~ the Standard Guidance Certification.

The **Doctor of Education (Ed.D.)** includes two tracks: the Counselor Education Supervision track and the Educational Leadership and Policy Studies track. Both of these tracks include a common core of coursework which provides foundational training in three areas including research, academic, and rural studies. The **Ed.D. in Counselor Education and Supervision** allows individuals to specialize in either school counseling or mental health counseling, focus on issues related to counseling in rural America, and design a personalized internship experience that addresses the interests and needs of the candidate. Basic general information about the Counselor Education and Supervision

track/concentration appears below. (Information about the Educational Leadership and Policy Studies track/concentration can be found in the Department of Leadership and Policy Studies section of the catalog.)
Concentration 2: Counselor Education and Supervision. The Counselor Education and Supervision track provides doctoral level educational and experiential preparation to meet needs related to career areas such as advanced clinical practitioners; clinical supervisors; mental health agency administrators and school counseling administrators; and counselor educators. Looking forward the needs for trained professionals in these areas is expected to grow. Attaining success in these fields will be related to obtaining an educational background in Counselor Education and Supervision that is based on the best standards of practice which are those set forth by the Council for Accreditation of Counseling and Related Programs or CACREP. The Doctor of Education (Ed.D.) with a concentration in Counselor Education and Supervision at Eastern Kentucky University has been designed to be in alignment with these standards which stipulate training in five specific areas including Counseling; Supervision; Teaching; Research and Scholarship; and Leadership and Advocacy. The Ed.D. concentration in Counselor Education and Supervision also includes coursework that prepares graduates to work with clients and students in the rural areas of the state including the Appalachian region. Students in the doctoral program will choose an area of specialization: either clinical mental health counseling or school counseling. Additionally, each student and his or her advisor will create a specialized 600 hour internship designed to meet the student's interests and future career path. Students will receive individual attention and mentoring to help them make the most of their doctoral training experience

II. ADMISSION REQUIREMENTS

Admissions to the Master of Arts in Education in School Counseling and the Master of Arts in Clinical Mental Health Counseling

All graduate school admissions requirements must be met. The applicant must also submit additional application materials as described on the counseling program area website at <http://coecounseling.eku.edu/>. Additionally, the applicant must meet **one** of the following requirements for admission to the programs:

1. an undergraduate overall grade point average of 3.0 on a 4.0 . scale **or**
2. an undergraduate grade point average of 3.25 on a 4.0 scale on the last 60 hours **or**
3. a target of 144 on the verbal section of the Graduate Record Exam (GRE) waived if 1 or 2 is met, **or**
4. a target of 144 on the performance section on the Graduate Record Exam (GRE) waived if 1 or 2 is met, **or**
5. a target of 365 on the Miller Analogies Test (MAT) waived if 1 or 2 is met.

Admission to the Ed.D. in Leadership and Policy Studies: Counselor Education and Supervision Track

The decision to admit a student to doctoral work constitutes a major commitment from the faculty in the form of advising, teaching, chairing and serving on the committee, preparing and evaluating examinations, and guiding the dissertation to successful completion. Admission to the Doctor of Education in Counselor Education and Supervision track is based upon the following entrance requirements:

1. Students applying for the concentration in Counselor Education and Supervision must have a 60 hour master's degree from a CACREP accredited program or its equivalent.
2. Preference will be given to those individuals who have completed three years of professional experience in leadership, school counseling, or clinical mental health counseling.

The applicant should note that the decision to admit students to the doctoral program is a collective judgment of the faculty and represents their determination of the likelihood of the candidate's success in all major phases of the degree program. These judgments take into account the candidate's professional experiences, communication and thinking skills, and other relevant capabilities. Thus, a candidate is not automatically admitted on the basis of meeting the minimal criteria.

A completed application packet will include:

- Completed graduate application
- Transcripts of all undergraduate and graduate work
- Resume of professional experience
- Score reports from the Graduate Record Examination or Miller Analogies Test
- A brief essay describing the relationship between the applicant's professional goals and their chosen Ed.D. program concentration area.
- At least three recommendations—including at least one each from a peer, a supervisor, and a college/university faculty member.

Note: Students will be required to complete a criminal background check during their first semester, but may complete coursework on a provisional status pending completion of the criminal background check.

Evaluation Process: After a holistic review of the application packets, the Doctoral Program Committee will select those applicants to be interviewed. Interviews will be conducted within thirty (30) days of the application deadline.

Admission Requirements:

Admission Requirement #1

- A review of the candidate’s completed application packet, using a rubric established by the Doctoral Program Committee
- A demonstration of the candidate’s written and oral communication skills, to be assessed using a rubric established by the Doctoral Program Committee
- A dispositions evaluation (an assessment of attitudes and behaviors practiced in the areas of personal responsibility, ethics, emotional management, communication, and work ethics) of the candidate to be conducted by one or more members of the Doctoral Program Committee using an established format/protocol.

Admission Requirement #2

- An interview with Doctoral Program Committee members: the committee will review all available data to assess the overall potential of the candidate for success in the program before making a final decision about acceptance.

III. PROGRAM REQUIREMENTS

MASTER OF ARTS

Clinical Mental Health Counseling

CIP Code: 13.1101

Major Requirements.....60-66 hours

Core.....51-57 hours

COU 803, 804, 813, 820, 822, 840, 846, 847, 848, 849, 850, 855, 880, 881*, EPY 816, 839, 869.

*3-9 hours if internship is taken over 2-3 semesters.

Course Sequence: COU 813, 840, and 846 are prerequisites for all other COU courses and must be taken in semester sequence or as a co-requisite.

Electives9 hours

COU 807, 826, 827, 851, 852, 853, 856, 870, 871, 872, 885, and 891 are approved electives. Additional electives may be selected with department chair approval.

Exit Requirement0 hours

GRD 877j or 878s

A grade of B or higher is required in every course for degree completion for the M.A.Clinical Mental Health Counseling.

MASTER OF ARTS IN EDUCATION

School Counseling

CIP Code: 13.1101

Major Requirements48-54 hours

COU 804, 813, 814, 820, 822, 825, 840, 846, 847, 848, 855, 880, 881*, EPY816, 839, 869.

Course Sequence: COU 813, 840, and 846 are prerequisites for all other COU courses and must be taken in semester sequence or as co-requisites

*3-9 hours if internship is taken over 2-3 semesters.

Exit Requirement0 hours

GRD 877i or 878u

A grade of B or higher is required in every course for degree completion for the M.A.Ed. in School Counseling.

DOCTOR OF EDUCATION (Ed.D.)

Concentration/Track 2: Counselor Education and Supervision

CIP Code: 13.0401

Candidates in both concentrations complete the following Core coursework. Thereafter, each candidate’s program of study will be individually planned within the following curriculum framework as defined by the concentration area:

Doctor of Education (Ed.D.) Core

Research * 9 hours

EDL 810, 811, or 812-

Academic * 9 hours

EDL 820, 821, 822, or 823.

Rural Studies Core * 6 hours

EDL 930, 931, or COU 905.

Concentration 2: Counselor Education and Supervision18 hours

Students complete the following courses COU 886, COU 887, COU 901, COU 902, COU 903 OR COU 904, and COU 910

Practicum.....	*3 hours
COU 980	
Internship.....	*6 hours
COU 981	
Dissertation.....	*12 hours
EDL 999 (register multiple times)	

Exit Requirements:
GRD 878P (Qualifying Exam) and GRD 878Z (Dissertation Defense)

Minimum Program Total.....60-63 hours

*No other course may be substituted for a core course

CERTIFICATION PREPARATION PROGRAMS

These are programs of study which do not lead to a degree or to an ECU awarded recognition but instead prepare the student, upon recommendation from ECU, for professional certification, license and/or endorsements by the Commonwealth of Kentucky Education Professional Standards Board.

Standard School Counseling Certification Program – Minimum of 54 Semester Hours

This program allows those holding the Provisional Certificate in Elementary, Secondary, or P-12 grades in School Counseling, to convert their provisional certification into the Standard Guidance Certification. Students holding a 48 hour master degree in School Counseling are required to earn 6 graduate hours above their masters degree. Students holding anything other than the 48 hour master in School Counseling will have to earn the equivalent of the current 48 hour Masters in School Counseling plus an additional 6 graduate hours in approved electives.

Standard School Counseling Certification Requirements

Electives.....6 hours

This six hours is in addition to the 48 hour M.A.Ed. in School Counseling. To be selected with advisor approval.

Rank I Certification Requirements Electives.....12 hours

Rank I in School Counseling must include a total of at least 60 graduate hours in a planned program to be selected with advisor approval.

ENDORSEMENT PREPARATION PROGRAMS

These are programs of study which do not lead to a degree or to an ECU awarded recognition but instead prepare the student, upon recommendation from ECU, for professional endorsement by the Commonwealth of Kentucky Education Professional Standards Board. The elementary school Counselor endorsement is only for those individuals who hold a valid school counseling certification for grades 5-12. The Secondary school counselor endorsement is only open to those individuals who hold a valid school counseling certification for grade K-8.

Elementary School Counselor seeking Secondary School Counseling Endorsement Core6 hours

COU 814, COU 825. Plus six hours of approved electives.

Secondary School Counselor seeking Elementary School Counseling Endorsement Core6 hours

COU 814, COU 825.

IV. EXIT REQUIREMENTS

The following are the exit requirements for all concentrations either of the Master of Arts in Education or the Master of Arts. There are no exit requirements for the Kentucky Rank I and Rank II classifications or for the additional certifications or endorsements such as the Standard Certificate in School Counseling.

Comprehensive Examinations — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. For the Masters of Arts in Mental Health Counseling and School Counseling, candidates must successfully pass a comprehensive examination selected by the department that may include the Counselor Preparation Comprehensive Exam (CPCE), a nationally standardized examination.